

Weekly Planning Form

Week of: Jan 31, 2011 **Study/Project:** Post Office/Mail, Trees, work into pets **Teacher(s):** Alisa Holland, Laura Harrell

	Monday	Tuesday	Wednesday	Thursday	Friday
Interest Areas	<p>Blocks: wooden unit, Hollow, wooden balance beam, foam, assorted animals, people, Animals: zoo, farm, Road signs, wooden arches, tray of assorted mini-fun-shaped blocks</p> <p>Hotwheels and tracks, toolbox, Fishing for phonics</p> <p>Library: Big books-Mean Soup- 9, 20 theme books, basket of small books, non-fiction, fiction, math, science,</p> <p>Writing Area: Post Office: envelopes- 9,10,20, 13, mailing boxes, stencils, stampers and pads, stickers, labels- 9,13,10,20 assorted paper & writing tools, write on wipe off cards w/sponges, textured letters recycled paper mail boxes,20,9,23,10 tub of Foam letters, magnetic letters</p>	<p>Toys & Games: Snap Blocks-9,10,20, Big Button bingo, Magnetic dressing doll, dressing boards-9,20,10, Marble Run, Gears-9,20,10, Chutes and Ladders, Rhyming picture card go together- 20,10,13,9, Small, Medium, Large go together, Feel and Find, Dominoes, Hand in Hand go together, Where Wild things are floor puzzle w/flannel pieces, My Secret Fairy Garden story kit</p> <p>Puzzles: varied for age and stage, numbers, and ABC's</p> <p>Art: Easel: Finger Paint: gold, green, red, yellow, brown, purple- 13, 9, assorted brushes, slick paper children are still letting their friend paint with them, some children use a stool to paint on. Watercolors, Shaped sponges</p> <p>Play Dough- 9,20,13,10 chocolate assorted cutters, plastic knives, fun rolling pins, pounders, trays, small plates, potato mashers, cookie cutters, scissors,</p> <p>Art: assorted paper, glue, glue sticks, hole punches, magazines, newspaper, yarn, collage materials,</p>	<p>Dramatic Play: costumes, uniforms, purses, shoes, boots, helmets, scarves, gloves, beauty shop items, babies, keyboard, writing tools, phone book, phones, dishes, food</p> <p>Doll house: My Little Ponies--on top of light table-13 Puppets</p> <p>Discovery: Near dscovery: Quiet Area, cubby with blanket, Teddy Bears, basket of feeling whels, faces, Solution cards on top of manips shelf: focal children wear the solution kits on a lanyard</p> <p>Computer: Bailey's Schoolhouse, Millie Math, Dr. Suess, Putt-Putt, Sammy Science, Thinking Things-only on one computer Computer list for assigned days, timers 20,10 9,13</p>	<p>Sand & Water: Sand: Moon Sand- real cooking utensils,</p> <p>Water: colored water, bubbles, whisks, turkey baster, syringe, bubble wands, slotted spoons, potato masher- 10</p> <p>Music & Movement: Music & Movement: Turn Around-9, Driving My Car-20,10, Hop & Hop-9,13,20,10, Wait-9, Show Me How You Feel, Feelings</p> <p>Swing & Sway Sammy-20, 13, Stretch, breathe, focus, cal9,20, Magic Rocks Simon Says</p> <p>Cooking: 2-16-11 Orange Juice in a baggie with Sheryl: with step by step picture cards for the children to do independently</p>	<p>Discovery: Dirt tank with nature items, mini clipboards, writing tools, Feathers, binoculars, magnifying glasses, Mirror, plants, fountain, lamp, magnets, small magnet board, 2 small marlbe runs, magnetic marbles and wands, magnet covered stick and not stick board w/connected wand-10, sorting tray, measuring tools, scale, tiny Leog's-9,20,10</p> <p>Outdoors: Kids Still love the new play house and Sand! We have been loving the nice weather- we discovered ice. Kids are liking the bean bag tossing at the board, and baseball They ask for bikes daily- we encourage writing name with chalk on the ground for a list, and a timer; Have a group of kids that love the hippity hops. We need new balls</p>
Large Group	<ul style="list-style-type: none"> • Daily Schedule Description: Arrival 7:50 Music & Move 8:10 Morning circle 8:10 Breakfast 8:25 Music & Move 8:55 Tooth brushing 9:00 Exploration 9:05 Clean up 10:05 Music & Move 10:10 Story in small group 10:15 Small group 10:20 Outside 10:35 Clean up 11:05 Lunch 11:15 Music & Move 11:45 Goodbye 11:55 Notes: <p>Objectives / Dimensions: None Children: All</p>	<ul style="list-style-type: none"> • Arrival: find and write name markers and wipe off cards with sponges;- 13 snap blocks, gears, new self help boards- 13; tie, zip, button, lace, buckle Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> • Music & movement: Turn Around, choose one-13, Chocolate- 13 Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> • Morning Circle: Who's missing-13, count kids, note to kitchen go by self or ask someone?- 13, review self help boards, look at clothes-siamiaa by sanps, shoe laces, etc., pass bird nest- 13 Notes: 	<ul style="list-style-type: none"> • Arrival: practice name writing, sit and say letters with him- 9, snap blocks-9, gears- 9, Small, medium, large put together-9 Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> • Music & movement:•Arrival: Hula hoop for dancing- 9, choose one song of the day -9, Driving My Car- 9, Swing and Sway w/hula hoop- 9 Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> • Morning Circle: Discussion: Why do we need trees, counting, note to kitchen -by self or ask a friend? One to one napkins at the table-9, Notes: 	<ul style="list-style-type: none"> • Arrival: find and write name, name letters as he writes w/markers -20, snap blocks-20, Harold and the Purple Crayon-large paper at circle- 20 Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> • Music & movement: 20-choose one, Driving My Car-20, Bear Hunt- 20, Turn Around Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> • Morning Circle: show us rules in sign to guess-20, count, note to kitchen-go by self or asks someone to help you- 20,review schedule-plan for reading and writing time-20, Johnny Hammers 	<ul style="list-style-type: none"> • Arrival: 10-Greet peers at arrival 10- find name and practice with encouragment how to write letters and name them with him; markers and 10- sponges this week; snap blocks-10, gears-10 Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> • Music & movement: Turn Around, 10-choose one; Swing and Say at goog-bye, 10- Driving My Car Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> • Morning Circle: Turn Around -10, Tell us the schedule-10,Who lives in trees? -1010- Johnny Hammers, 10-tell us the schedule count the kids, note to kitchen go by yourself or ask

		<p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Transition: asks a friend to play-13, ask peer to be helper- 13 Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> After breakfast: staplers, book/journal making- 13, Large gorup Harlod and purple crayon in circle- 13 Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Meals:count, boys/girls, mpost least-13, what number to count to/13-choose, english or Spanish?-13 Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Relaxation: Transition: pass bird nest Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> count and point to number line-count by showing objects corresponding to numbers Notes: <p>Objectives / Dimensions: None Children: None</p> <ul style="list-style-type: none"> Free Play: finger easel w/slick paper at easel-13 Notes: <p>Objectives / Dimensions: None Children: None</p> <ul style="list-style-type: none"> Discussion question: why do we need trees? Who needs trees? Notes: <p>Objectives / Dimensions: None Children: None</p>	<p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Transition: Rules sign to a friend,-9, Johnny Hammers, buckles, velcro, zippers, Planning ahead-9 Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> After breakfast: Journal making w/staplers-9, bring book to table, Large Harold and Purple Crayon-9 Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Meals:Countning, numbers, more, less, enough-9, discuss healthy-doctors, dentis-9 Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Relaxation: Transition: Notes: <p>Objectives / Dimensions: None Children: None</p> <ul style="list-style-type: none"> count and point to number line-count by showing objects corresponding to numbers Notes: <p>Objectives / Dimensions: None Children: None</p> <ul style="list-style-type: none"> Free Play: dramatic play-barber shop-9, roles-9 Notes: <p>Objectives / Dimensions: None Children: None</p> <ul style="list-style-type: none"> Relaxation: Breathe, calm, focus-9, Jj phonics song, card-9 Notes: <p>Objectives / Dimensions: None Children: None</p> <ul style="list-style-type: none"> Discussion question: why do we need trees? Who needs trees? Notes: <p>Objectives / Dimensions: None Children: None</p>	<p>Notes:</p> <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Transition: show sign to friend, friend copy Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> After breakfast: 20- bring a book to the table read to me or I read, book on tape out loud, mini clipboards Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Meals: Johnny hammers-20, count-choose number-20, count children-boys/girls, more less, Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Relaxation: Tt, phonics w/pointing/following along the words Transition: ask someone to be your helper- ask friend will you go to lunch with me Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> count and point to number line-count by showing objects corresponding to numbers Notes: <p>Objectives / Dimensions: None Children: None</p> <ul style="list-style-type: none"> Free Play: finger easel w/slick paper at easel-13 Notes: <p>Objectives / Dimensions: None Children: None</p> <ul style="list-style-type: none"> Discussion question: why do we need trees? Who needs trees? Notes: <p>Objectives / Dimensions: None Children: None</p>	<p>someone to be your helper?-10 Notes:</p> <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> After breakfast: writing at circle, rubbings trees-books, large paper w/stencils-10 Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Meals: choose number to count to-10, numbers and counting at the table/recognition,-10 set: boys/girls Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Relaxation: Kk phonics, music & literacy -10 Transitions: show rules in sign for us to guess, ask peers to be helper for jobs-, note to kitchen countin? go by self?-10, set tables, ask peer to play before going to free play-10 Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Goodbye: My Heart Says Thank you, review day-10, read about Sam, review calendar- what happens tomorrow-10 Notes: <p>Objectives / Dimensions: None Children: None</p> <ul style="list-style-type: none"> count and point to number line-count by showing objects corresponding to numbers Notes: <p>Objectives / Dimensions: None Children: None</p> <ul style="list-style-type: none"> Free Play: finger easel w/slick paper at easel-13 Notes: <p>Objectives / Dimensions: None Children: None</p> <ul style="list-style-type: none"> Discussion question: why do we need trees? Who needs trees? Notes: <p>Objectives / Dimensions: None Children: None</p>
Small Group	<ul style="list-style-type: none"> Daily Schedule Description: Story in small group 10:15 Small group 10:20 Notes: <p>Objectives / Dimensions: None Children: All</p>	<ul style="list-style-type: none"> Lori: sorting, Read: Hide & Snake Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Alisa: Read: Bean Bag Toss; review Thunder Cake--Irais taking observations Notes: 	<ul style="list-style-type: none"> Lori: sorting, Read: Hide & Snake Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Alisa: Read: Thunder Cake, Bean Bag toss Notes: 	<ul style="list-style-type: none"> Lori: Read: Why write, mail, letters, why? Notes: <p>Objectives / Dimensions: None Children: All</p> <ul style="list-style-type: none"> Esperanza: Read: Brown Bear; retell the story Notes: 	<ul style="list-style-type: none"> Lori: Read: Notes: <p>Objectives / Dimensions: None Children: None</p> <ul style="list-style-type: none"> Why write, mail, letters, why? Read: Brown Bear; retell the story Notes:

		Objectives / Dimensions: None Children: All <ul style="list-style-type: none"> Esperanza: Read: Notes: Objectives / Dimensions: None Children: None	Objectives / Dimensions: None Children: All <ul style="list-style-type: none"> Esperanza: Read: I Heard Said The Bird, feelings lotto-9 Notes: Objectives / Dimensions: None Children: All	Objectives / Dimensions: None Children: All	Objectives / Dimensions: None Children: None
Read Aloud		<ul style="list-style-type: none"> Focal child literacy observation/interaction Notes: Objectives / Dimensions: None Children: None	<ul style="list-style-type: none"> Focal child literacy observation/interaction Notes: Objectives / Dimensions: None Children: None	<ul style="list-style-type: none"> Focal child literacy observation/interaction Notes: Listening Center: Notes: Objectives / Dimensions: None Children: None	<ul style="list-style-type: none"> Listening Center: Silly Songs, Notes: Focal child literacy observation/interaction Notes: Mean Soup --had Thunder Cake Notes: Objectives / Dimensions: None Children: None
Outdoor Experiences	<ul style="list-style-type: none"> Outdoor Experience Notes: Yeah, real sand! Get out the mat and the obstacle course building materials for team work and peer interaction and problem solving, bugs and digging in the garden, timer for bike turns, chalk or paper for list Objectives / Dimensions: None Children: All	<ul style="list-style-type: none"> Leader, & Simon Says leader-13 Notes: Bean Bag toss at board w/cut outs Notes: Objectives / Dimensions: None Children: None	<ul style="list-style-type: none"> Leader & Simon Says Leader Notes: Bean Bag toss at board w/cut outs Notes: baseball-9 Notes: bikes-9 Notes: Objectives / Dimensions: None Children: None	<ul style="list-style-type: none"> Leader & Simon Says Leader Notes: Bean Bag toss at board w/cut outs Notes: baseball-20 Notes: Objectives / Dimensions: None Children: None	<ul style="list-style-type: none"> 10; Leader & Simon Says Leader Notes: Bean Bag toss at board w/cut outs-10 Notes: Objectives / Dimensions: None Children: All
Special Activities			<ul style="list-style-type: none"> health screenings--coming back in two weeks Notes: Objectives / Dimensions: None Children: None		
Materials					

Family Partnership	<ul style="list-style-type: none"> Initial home visit information, my child information, info from family observation journals, visits with parents at arrival and departure and with bus driver and monitor, information from family Conferences Sending home tree info adn progression- news letter and calendar
To-Do List	<ul style="list-style-type: none"> ICP's coming up; observations in Spanish needed More webbing about trees with children- review study starters

Reflecting on the Week

- It is hard to do movement and phonics when stereo isn't working! Thinking about Arbor Day- trees/celebration of project, connect with parents to possibly plant trees in the woods, or..., thinking about week of the young child and inviting community members to come read: Head Start Director, State and local reps that support Head Start. Need to invite a sheriff over to talk with the class (possibly do a story time)- need from play observation